

SREE AYYAPPA COLLEGE
ERAMALLIKKARA, ALAPPUZHA DISTRICT
KERALA
(GOVT. AIDED COLLEGE AFFILIATED TO THE UNIVERSITY OF KERALA)
NAAC Accredited



Internal Quality Assurance Cell(IQAC)

Feedback Reports
Academic Year 2022-23

- 1.Student Feedback 2022-23**
- 2.Alumni Feedback 2022-23**
- 3.Faculty Feedback 2022-23**

Introduction

The Internal Quality Assurance Cell (IQAC) of our esteemed institution conducted a comprehensive Student Feedback Program for the academic year 2022-23. The primary objective of this initiative was to gather insights from students across various departments regarding the effectiveness of the curriculum, teaching methodologies, and assessment processes. The collected feedback aimed to contribute to ongoing efforts for continuous improvement in the quality of education provided by the institution.

Methodology

A well-structured questionnaire containing 10 different questions was designed to capture the diverse aspects of the academic experience. The questions focused on the innovative pedagogical approaches practiced by the faculty, the enhancement of participative and experiential learning, the development of analytical and problem-solving skills through the curriculum, and the fairness of the assessment and evaluation process. The feedback forms were distributed in classrooms, ensuring the participation of students from all departments. A total of 110 filled forms were collected, representing a significant and diverse sample of the student body.

Data Analysis

The collected data underwent a meticulous analysis to derive meaningful insights. The responses were categorized, and both quantitative and qualitative analyses were performed. The analysis aimed to identify areas of strength and areas that require attention and improvement.

Key Findings

One of the areas which needed attention was scope in the syllabus in enhancing entrepreneurship skills/ life long learning human values and ethics. Another one was opportunities to demonstrate their innovative skills, leadership skills communication skills during the study.

Discussion and Remedial Measures

The research outcomes were eloquently unveiled and deliberated upon during the IQAC meeting on 5.9.2023, College Council, and College Level Monitoring Committee (CLMC) meetings on 1.12.2023 respectively. The discourse centered on devising corrective strategies to tackle the pinpointed areas necessitating enhancement. Notably, an observation surfaced regarding certain programs, such as BSc Computer Science, lacking the inclusion of internships and entrepreneurship in their curriculum.

In light of this, it is worth noting that Kerala University is poised to introduce four-year undergraduate programs in the upcoming academic year, encompassing a comprehensive framework inclusive of internships and entrepreneurship opportunities across all pathways. This forward-thinking initiative promises to rectify the identified lacuna and usher in a more holistic educational experience. Also, a consensus was reached to solicit proposals from the coordination of the Career Guidance Cell to enhance the students' innovative, leadership, and communication skills by organizing additional training sessions.

Conclusion

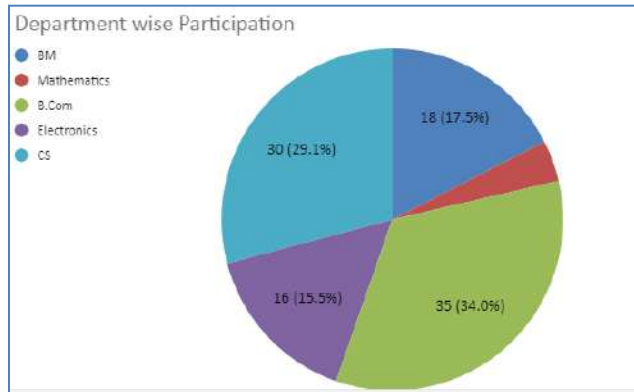
The Student Feedback Program for the academic year 2022-23 has provided valuable insights into the strengths and areas for improvement in our academic processes. The collaborative efforts of the IQAC, faculty, and administration will be instrumental in implementing the proposed remedial measures, fostering a culture of continuous improvement, and ensuring the delivery of high-quality education.



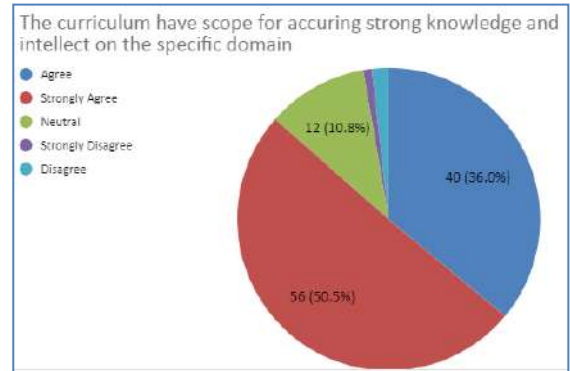
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Appendix: Analysis Chart

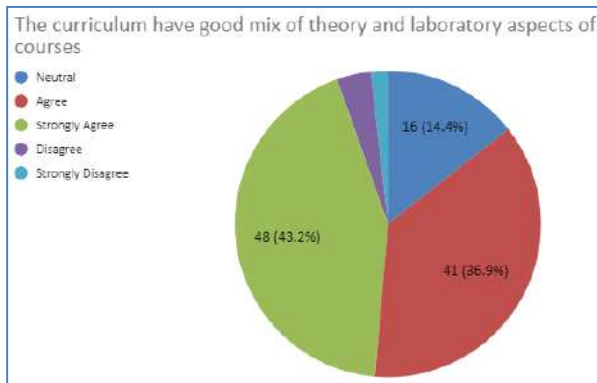
1. Departmentwise Analysis



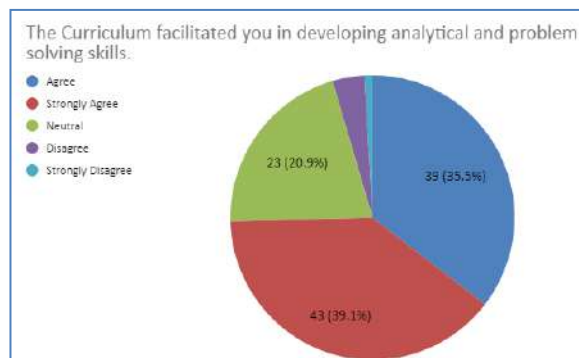
2. The curriculum have scope for acquiring strong knowledge and intellect on the specific domain



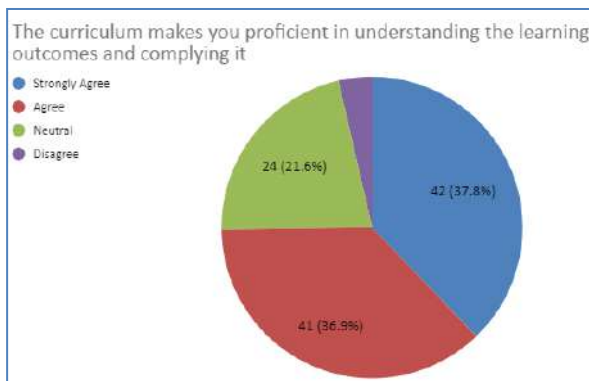
3. The curriculum have good mix of theory and laboratory aspects of courses



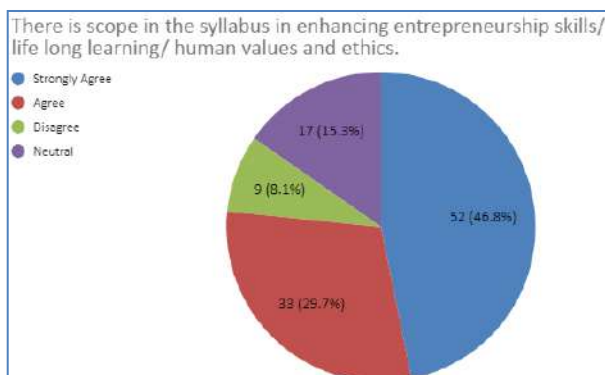
4. The Curriculum facilitated you in developing analytical and problem solving skills.



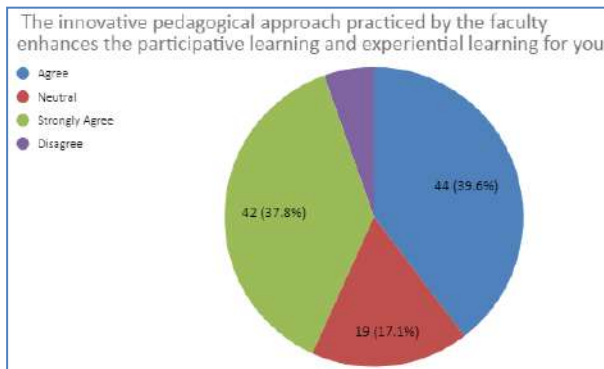
5. The curriculum makes you proficient in understanding the learning outcomes and complying it



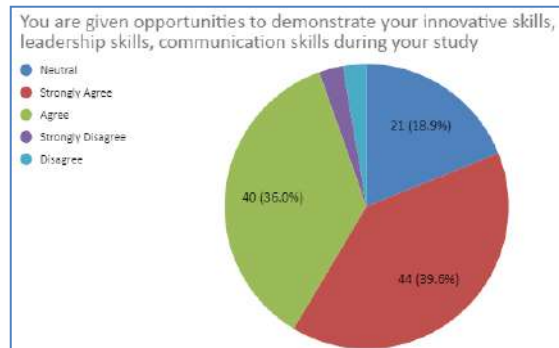
6. There is scope in the syllabus in enhancing. entrepreneurship skills/ life long learning/ human values and ethics



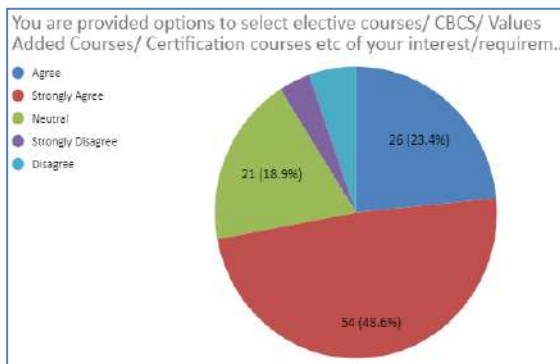
7. The innovative pedagogical approach practiced By the faculty enhances the participative learning and experiential learning for you



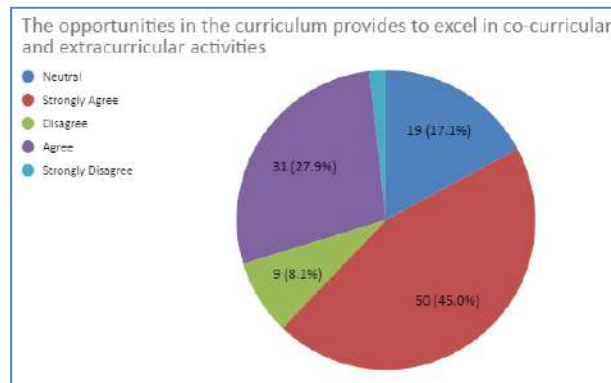
8. You are given opportunities to demonstrate your innovative skills, leadership skills, communication skills during your study



9. You are provided options to select elective courses/ CBCS/ Values Added Courses/ Certification courses etc of your interest/requirement.



10. The opportunities in the curriculum provides to excel in co-curricular and extracurricular activities



Alumni Feedback Report

Academic Year 2022-23

Introduction: The Internal Quality Assurance Cell(IQAC) conducted a comprehensive alumni feedback survey during the academic year 2022-23. The primary objective was to gather insights from our esteemed alumni regarding their experiences at our institution and to assess the overall satisfaction with the education they received.

Methodology: The feedback collection process utilized Google Forms, providing a convenient and accessible platform for alumni to share their opinions. Survey links were systematically circulated to batch-wise groups of the passed-out students, ensuring representation across UG and PG classes.

Participation: The response from our alumni community was encouraging, with 58 alumni members actively participating in the survey. This signifies a meaningful engagement, allowing for a diverse range of perspectives.

Overall Analysis: The analysis of the feedback indicates a positive trend, with improved satisfaction levels across various aspects of their academic journey at our college. The alumni members expressed contentment with their overall experience, affirming the effectiveness of the educational programs and support services provided by the institution.

Key Findings:

The analysis of the feedback responses are added in the appendix of this report. The data and analytical findings were presented in the College Council meeting and College Level Monitoring Committee(CLMC) meeting held on 01.12.2023

Conclusion: The favorable responses from our alumni members are a testament to the dedication and commitment of our institution to providing a quality education. The IQAC will continue to use alumni feedback as a valuable resource for ongoing improvement initiatives, ensuring that our college remains a center of academic excellence.

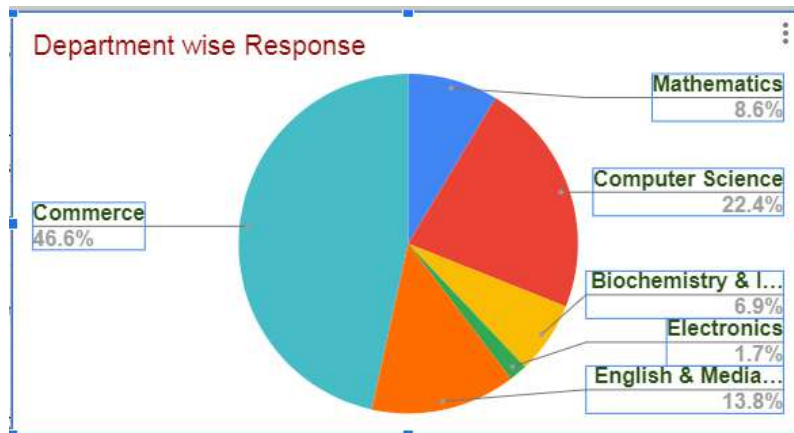
We express our gratitude to all the alumni who participated in the survey, contributing to the enhancement of our institution's educational endeavors.



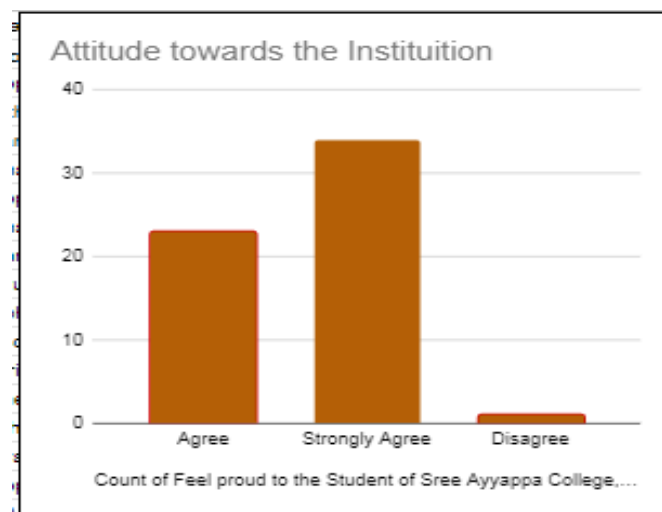
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Appendix: Analysis Chart

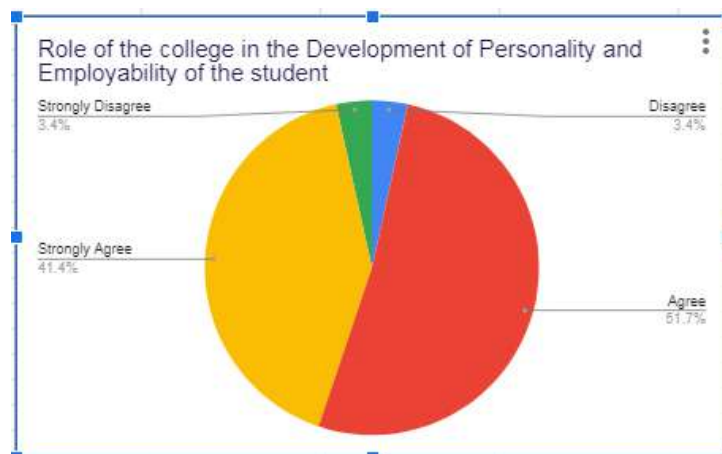
1. Departmentwise Analysis



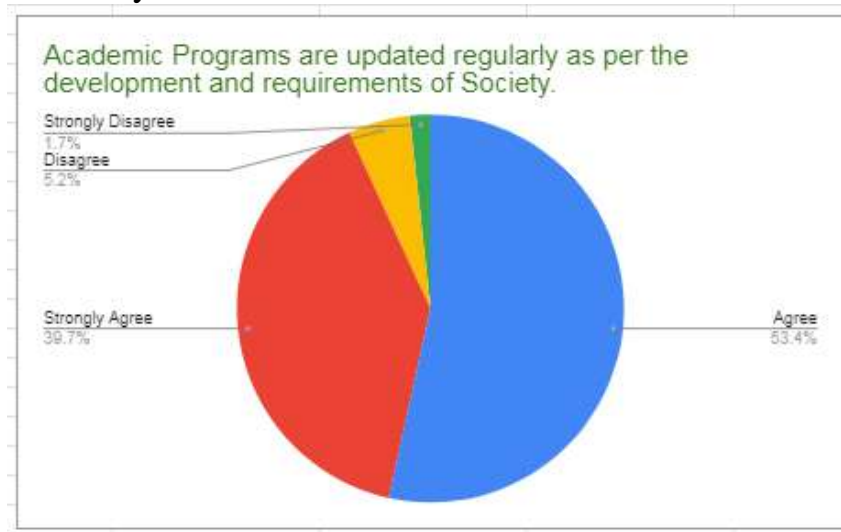
2. Feel proud to be the Student of Sree Ayyappa College, Eramallikkara



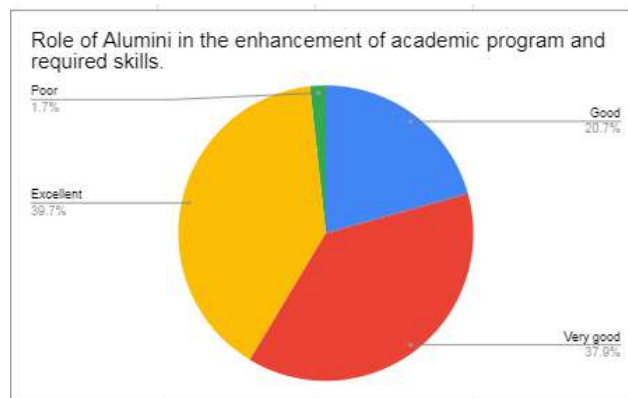
3. In the Development of my Personality and Employability college has played an important role



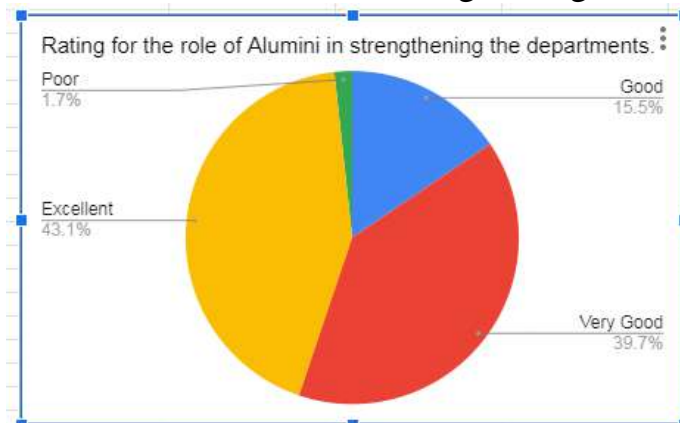
4. The Academic Programs are updated regularly as per the development and requirements of Society.



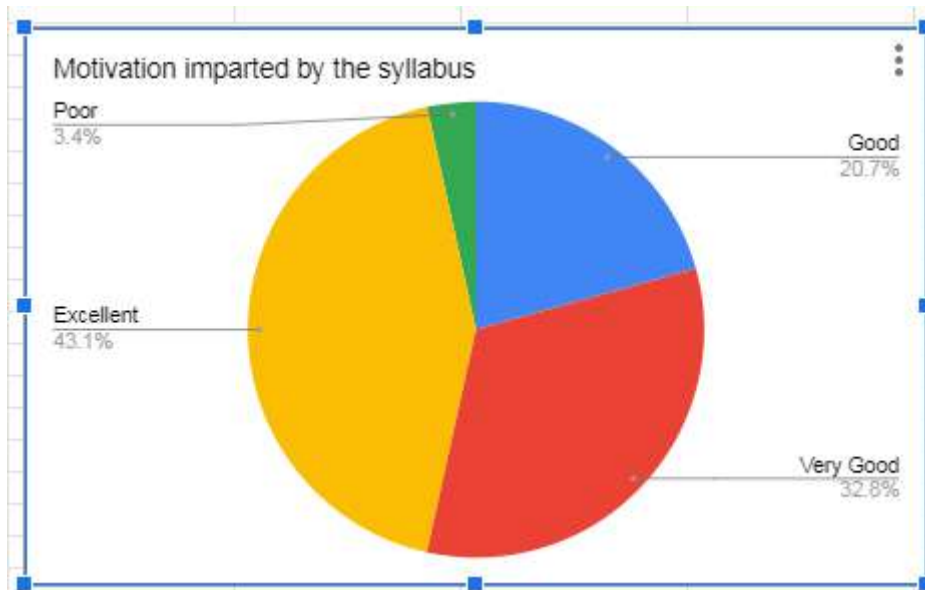
5. Give your rating for the role of Alumni in the enhancement of academic program and required skills.



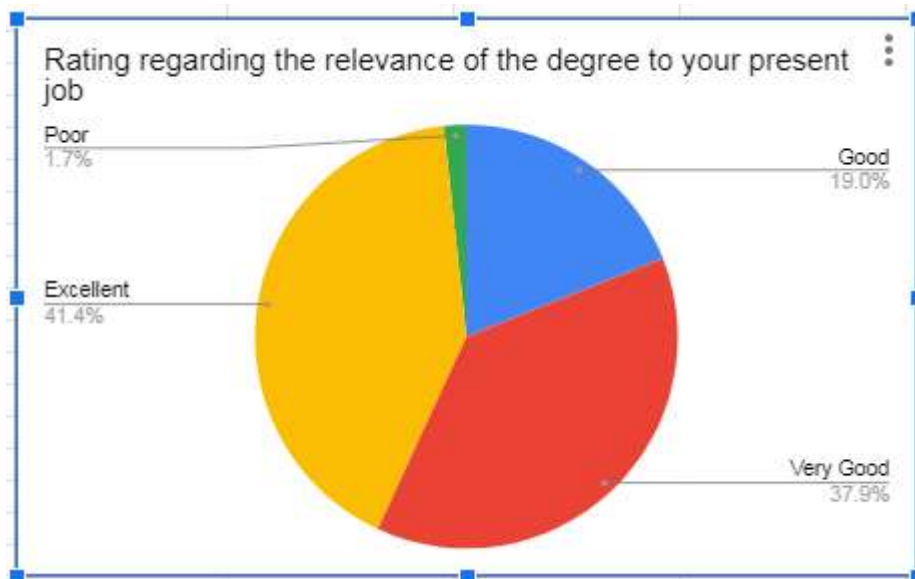
6. Give your rating for the role of Alumni in strengthening the departments.



7. How would you rate the motivation created by the syllabus to pursue Post-Graduation /Research in the particular topic?



8. How do you rate regarding the relevance of your degree to your present job?



Faculty Feedback on Curriculum

REPORT 2022-23

Introduction

The Internal Quality Assurance Cell (IQAC) of Sree Ayyappa College conducted a comprehensive survey on the Faculty Feedback regarding the curriculum for the academic year 2022-23. The primary objective of this exercise was to gather insights into the faculty's perception of the existing curriculum and to identify areas for improvement. The survey was conducted through the Campus Genie Software, the College Learning Management System (LMS), to ensure efficient data collection and analysis.

Survey Methodology:

The survey consisted of 20 different questions, covering various aspects of the curriculum, teaching methodologies, and overall academic experience. Faculty members from all departments actively participated by entering their responses through the Campus Genie Software portal. In total, 237 responses were collected, representing a significant portion of the faculty body.

Data Analysis:

The collected data was subjected to rigorous analysis to derive meaningful insights. The analysis aimed to identify patterns, common concerns, and areas where improvements could be made. The findings were presented in two key forums: the College Council and the College Level Monitoring Committee (CLMC) Meetings, both held on December 1, 2023.

Key Findings:

The vast majority of feedback received has been overwhelmingly positive, highlighting the effectiveness of the program. However, there are specific areas that present opportunities for enhancement. These include refining seminar presentations, fostering more engaging group discussions and learner participation, achieving a harmonious balance between theory and application, and invigorating interest in the subject matter.

Discussion and Remedial Measures:

In response to diverse feedback concerning various curricula, a department-wise analysis is imperative to guide our actions. The respective departmental data has been disseminated for thorough discussion and the formulation of remedial measures during the upcoming Departmental Learning and Management Committee (DLMC) sessions

Conclusion

The Faculty Feedback on Curriculum for the academic year 2022-23 has provided valuable insights into the strengths and areas for improvement in our current academic offerings. The proactive measures discussed and proposed in the meetings aim to elevate the quality of higher education at Sree Ayyappa College. The IQAC remains committed to continuous improvement and looks forward to the successful implementation of the identified remedial measures.



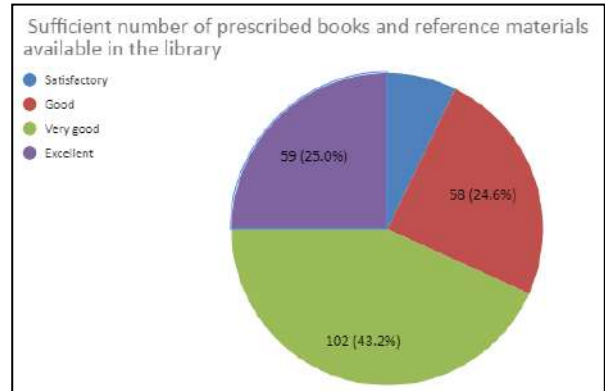
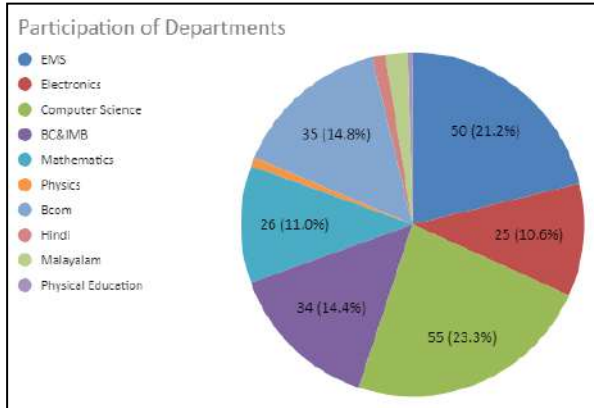
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Statistical Analysis

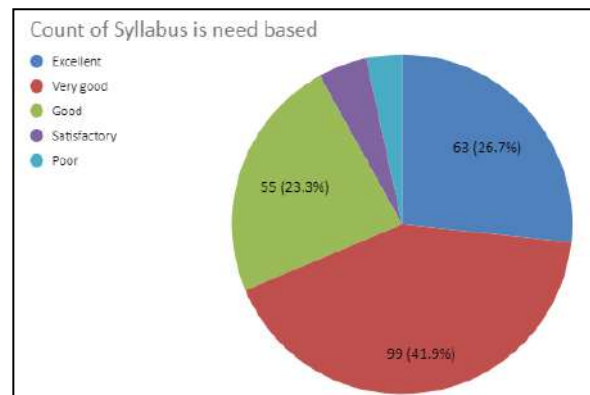
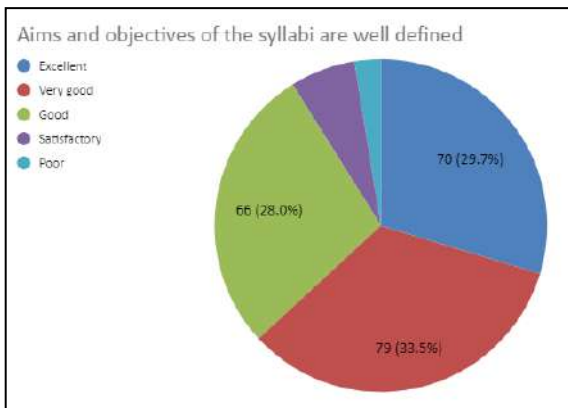
Department wise Response

Sufficient number of prescribed books and reference materials available in the library



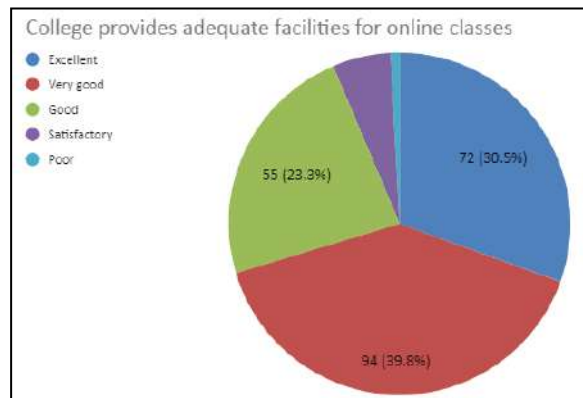
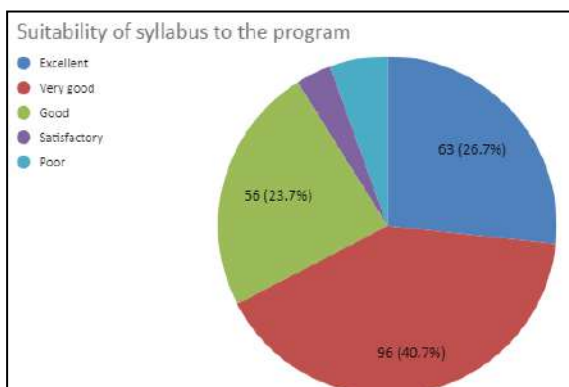
Aims and objectives of the syllabi are well defined

Syllabus is need based

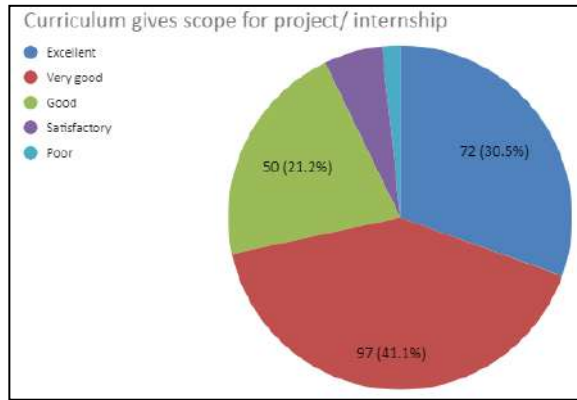


Suitability of syllabus to the program

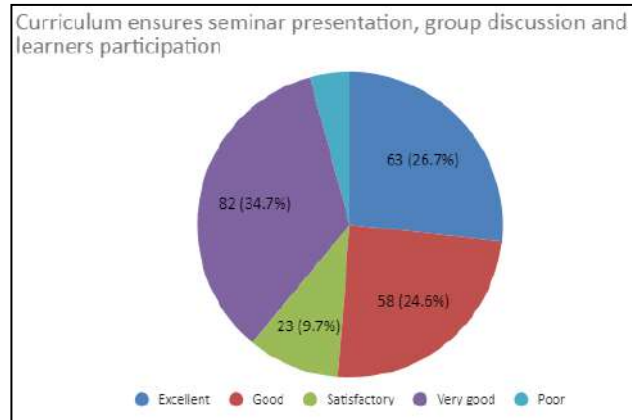
College provides adequate facilities for online classes



Curriculum gives scope for project/ internship

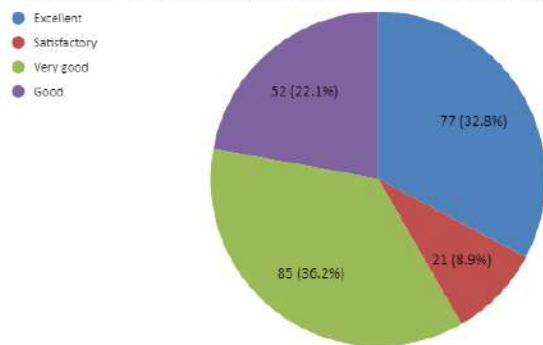


Curriculum ensures seminar presentation, group discussion and learners participation



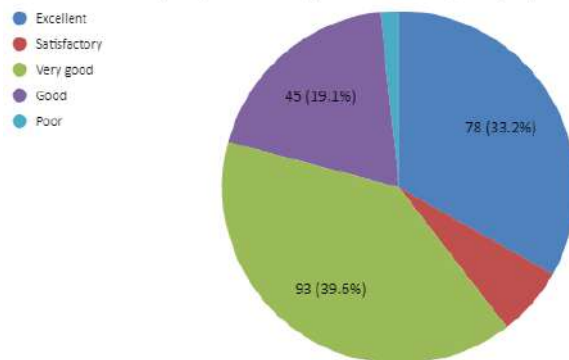
The syllabus has good balance between Theory and application

The syllabus has good balance between Theory and application



Curriculum has prospects for higher education/ employability

Curriculum has prospects for higher education/ employability



Curriculum generates interest in the subject area

Curriculum generates interest in the subject area

